

FITW Campus Leads Meeting Agenda
February 21, 11:00 am
Minutes

Present: Patricia Backer, Gale Holdren, Jianyu (Jane) Dong, Alison Baski, Cordelia Ontiveros, Shandy Hauk and Alma Ramirez (WestEd)

Assessment tools:

Peer Evaluation Form for Faculty Teaching Flipped Classes: Creating an assessment tool (peer evaluation form) for the flipped classroom. The FLCs--led by SJSU, are working on creating ways to assess the classes that are being flipped and the students in them. There is a wide range of peer assessment forms in use at SJSU and CPP. CSULA, as a campus, is working on creating a uniform peer assessment tool and CSULA is unsure whether faculty on that campus could use a different peer evaluation form.

Evaluation of Students in Flipped Classrooms: There was a discussion about creating a survey of students who are in the flipped classrooms. Pat Backer will work on finding an existing survey. The goal is to send the surveys out before the end of this semester.

Campus updates:

SJSU: Campus update. Update from the FLC will be emailed to all leads. The SJSU FLC had their first meeting about 1.5 weeks ago. In our first meeting they set the agenda for the semester. We basically are going to be working on two items: 1. Developing training documents for new faculty who are flipping (curating materials that can be used for training - e.g., tips for flipping, collecting websites/resources to help with the flip). 2. Developing a course observation assessment form. This form could be used to conduct course observations with faculty who are flipping. We found out last semester that faculty don't know how/what to observe with a faculty member who is flipping. We searched for assessments and did not find anything- so we are creating our own. Course observations can be a problematic issue for those who are dependent on these course reviews for RTP purposes.

CPP: Campus update. Funds were moved that created stipends for lecturers to learn more about flipped classrooms. Laura asked for data from CPP on the grades from the most recent semester. The most noticeable item was that in the flipped class the average was a **B**, in the other classes it was a **B-**. Also it was noticed that across the board there more **F**s versus **W**s in the classes that were not flipped. The inference is that in the flipped classroom there is more faculty~student interaction. More instructional faculty lunches are planned for this semester. Also, they are starting to think about how to institutionalize the grant activities.

CSULA: The service contract with SJSU is complete. Data collection- no noticeable difference between flipped and non- flipped. More students in **B** range in the flipped Physics section. Data does not track whether there are students repeating the course.

Zoom Webinars: Campus leads will forward email to relevant faculty about setting up the Zoom webinars for this semester. The FLC Coordinators have set-up our three webinars for this semester (rough titles):

- Week of Feb 27- Overcoming Structural Obstacles in the Flipped Classroom (e.g., large classrooms, class set-up)
- Week of April 3- Getting Students to Prepare for the Flipped Classroom
- Week of May 1- New Flipping Strategies

Summer Workshops: The dates for all three are set. The FLC coordinators have started fleshing out the agenda for the 1-day summer workshops. They have a draft agenda that was started last semester, but have reorganized it a bit (there is a lot more to do). The FLC Coordinators need help from the leads on recruiting faculty for the workshops. Calc 1 people will have their own training in the fall- they are not to be a part of this summer's workshops. Chairs of the math departments will vet the workshop attendees to make sure that no Calc 1 people are on the summer roster. People who attended the workshop in 2016 are not eligible to attend the workshops in 2017.

Future Meetings:

March 16, 2017 10:30-11:30 am